

Enrichment

Music

The students will

- Participate in a music skills class with a music specialist once per week
- Learn age-appropriate music for presentation during *Carols at Cornerstone*
- Be exposed to the works of Copland, S Gershwin, Haydn, Strauss, Mahler, Stravinsky



Poetry

The students will

- Be exposed to the lives and works of Henry Wadsworth Longfellow and Rudyard Kipling
- Memorize and recite the following great works of poetry
 - “Geography” - Eleanor Farjeon
 - “The Star Spangled Banner” - Francis Scott Key
 - Psalm 67 (NIV)
 - “The Friendly Beasts” - French Carol
 - “Envy” - Charles & Mary Lamb
 - “Against Quarreling & Fighting” – Isaac Watts
 - Verses from “How the Camel Got His Hump” – Rudyard Kipling
 - “Travel” - Robert Louis Stevenson

Art

The students will

- Participate in an art skills class with a specialist once per week
- Study the works Gainsborough, Delac Constable, Cezanne, Millet, and Turner
- Observe and reproduce great works of art through picture studies



Nature

The students will

- Observe the beauty and details of God’s creation through nature walks and classroom specimens
- Record their observations by drawing and writing in their personal nature sketchbooks



P.E.

The students will

- Participate in a physical education class two times per week

Special Events

3rd grade students will have the opportunity to participate in the following special events:

- **Arizona Historical Society...**As a conclusion to the study of Arizona history, the third graders take a tour of the Historical Society. The children have the opportunity to learn from informative docents, see pictures and artifacts from our past, and participate in hands-on activities that bring the cultures of Arizona to life!
- **Reid Park Zoo...** During this trip the children get a “behind-the-scenes” look at how the zookeepers care for a variety of animals from around the globe and examine how God equipped each animal to live where He placed them.
- **Tucson Symphony Orchestra...** The Tucson Symphony Orchestra visits Cornerstone throughout the school year teaching about the instruments that make up the orchestra. As a culminating activity, the children attend a symphony performance downtown.
- **Missionary Wax Museum...** In order to learn about and pay tribute to those great heroes of the faith who have boldly spread God’s Word around the world, the children present the Missionary Wax Museum each year. Each child reads about a famous missionary, dresses up like him/her, and then presents the person’s life story to the class. The children also pose like wax sculptures of their missionaries so the rest of the school can tour our “museum” and learn about these faithful believers.

Third Grade



Cornerstone Christian Academy offers a unique approach to education, designed to encourage children to become lovers of Christ and lovers of learning. This approach is distinctively...

Covenantal

Cornerstone does not seek to replace believing parents and local churches in the process of educating and discipling their covenant children but rather to come alongside and partner with them in this essential task.

Classical

The classical philosophy of education is reflected in Cornerstone’s focus upon history, classic literature, timeless masterpieces of art and music, and Latin instruction. Additionally, Cornerstone students fall within the “grammar” stage of the classical Trivium, so the curriculum emphasizes memorization of facts in each of the content areas in preparation for the later stages of learning (logic and rhetoric).

Christian

All subjects at Cornerstone are taught from a Biblical perspective so that the children may understand that God is the King of everything, from science to music to history, and that His Word is the absolute source of truth.

Charlotte Mason

The philosophies of the nineteenth century educator Charlotte Mason are evident throughout Cornerstone’s curriculum in the form of narrations, recitations, copybooks, nature appreciation, and short lessons. All of these things are employed to encourage students to become lovers of knowledge who want to learn for learning’s sake, not to earn a grade or simply regurgitate answers on a test.

Comprehensive

Cornerstone aspires to provide a “rich” education, the type that C.S. Lewis described as “a proper study for princes.” All children thrive on a diet of worthy ideas, and these ideas are found primarily in living books and the Western cultural heritage. Students are also trained in habits of the heart – attention, respect, and responsibility – so as to bring focus to the art and craft of their own learning.

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Spiritual Focus

Devotions

The students will

- Spend time several times a week discussing and considering personal application of the Bible lessons
- Commit to memory a weekly Bible verse and one extended focal passage
- Be given the opportunity for sharing of personal needs and concerns
- Spend time daily in prayer
- Spend time in singing and worship

Chapels

The students will

- Join grades 1st-6th in a weekly chapel time for worship and singing
- Be challenged by guest speakers to consider their own personal expression of the challenges found in the Bible to live out the faith

Bible Class

The students will study

- Proverbs
- Esther
- Job
- Luke (Jesus as Son of Man)
- Acts
- Psalm 8, 16, 40, 139



Language Arts

Reading

The students will read

Brightly of the Grand Canyon, Caddie Woodlawn, Heidi, The Jungle Book, The Big Wave, Call it Courage, Aladdin and Other Tales from the Arabian Nights, The Winter's Tale

Read Alouds

The teacher will read aloud to the class several of the following selections:

The Just-So Stories, The Tale of Despereaux, Magical Melons, The Nutcracker, The Princess and the Goblin, Around the World in Eighty Days, The Best School Year Ever, The Silver Chair, Missionary Biography



Language Skills

The students will

- Have a daily oral lesson in editing skills, vocabulary development, and structural grammar to include:
 - Review of previous sentence patterns.
 - Introduction to adjectives, conjunctions, and compounds

Writing

The students will

- Develop their writing skills by applying the 6 Traits of Writing to the following formats:
 - Sentences & Paragraphs
 - Friendly letters
 - Personal narratives
 - Creative stories (*Imitations in Writing: Fairy Tales*)
 - Poetry
 - Journal writing
- Learn how to spell high-frequency words using Rebecca Sitton – Level 4 curriculum

Library

The students will

- Be given the opportunity to borrow books from the school library several times each month.

Latin

The students will

- Practice Latin four-five times per week
- Become acquainted with 360 of the most common Latin noun and verbs
- Memorize and recite the most common noun and verb paradigms
- Learn to make connections between Latin root words and English derivatives

Mathematics

Saxon 5/4

The students will cover

- Whole number concepts and computation
- Properties and order of operations
- Equations
- Multi-step word problems
- Patterns and sequences
- Reading and writing numbers
- Concepts of time
- Numerical comparisons
- Scales
- English and Metric measurement
- Congruence and similarities
- Estimation
- Fractions, decimals, mixed numbers, and percent
- Square roots
- Perimeter and area
- Graphs and tables
- Averaging numbers
- Monetary operations



Geography

The students will study

- Arizona
- The United States
- Europe
- Asia
- Oceania
- Africa
- Latin America
- Christmas Around the World



Shakespeare

The students will

- Study the life of Shakespeare
- Explore *The Winter's Tale* through a variety of age-appropriate activities
- Be exposed to and memorize Shakespearean language
- Compare life in the 1500s to life now
- Participate in the Shakespeare Festival

Science

The students will study

- Weather
- Natural Disasters
- Amazing Air
- Magnets

